



Ref: MPS/2025/T1/045

3 Feb 2025

Dear Parents,

Re: Primary 2 School-based Assessment 2025

The key aim of our school system is to develop students not only to be ready for examination, but also to be ready for the future. Thus, ***Learn for Life***, as a value, an attitude and a skill is what our students need to possess. It is in this spirit that changes to the school-based assessment structures have been made to deepen the joy of learning in our schools and instill a stronger intrinsic motivation in students to learn, instead of just preparing for examinations.

School-based Assessment

Since 2019, there has been no weighted assessments at P1 and P2. The school uses subject-specific learning outcomes (LO) and qualitative descriptors to report P1 and P2 students' learning progress for all subjects at the end of Semester 1 and Semester 2. These will provide feedback to parents on the students' progress and learning through the different modes of assessment completed by pupils. Detailed information of these unweighted assessment tasks will be provided at the beginning of each term. A Holistic Development Profile (HDP) will be given to parents/guardians of P1 and P2 students at the end of each semester.

Primary 2 Holistic Assessment Plan (Term 1)

Please find below the Primary 2 Holistic Assessment Plan for Term 1. In this document, you will find information on the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2.

The holistic assessments for the respective subjects in Term 1 are as follows:

Subject	Week	Assessment	Primary 2 Learning Outcomes (LOs)
English Language	Week 6	<p><u>Listening Comprehension</u> Sound Discrimination Students are expected to identify the beginning, ending sounds and rhyming words.</p> <p>Picture matching A text will be read out and the students are expected to listen and match the statements to the correct picture.</p>	Listen attentively and identify relevant information
	Week 7 – 8	<p><u>Reading Task</u> Students will read a text to test on accuracy, fluency and expression.</p>	<ul style="list-style-type: none"> • Read multi-syllabic words accurately • Read aloud P2 texts with accuracy, fluency, and expression
	Week 9	<p><u>English Quiz 1</u> Students will complete a written worksheet under non-timed conditions. The components tested are:</p> <ol style="list-style-type: none"> 1. Grammar Multiple-Choice Questions 2. Vocabulary Multiple-Choice Questions 3. Editing 	Apply basic spelling strategies using knowledge about phonics elements and spelling rules

Mathematics	Week 9	<p><u>Journal Writing</u> Students will complete a written worksheet under non-timed conditions</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • Length 	<ul style="list-style-type: none"> • Compare and order objects by length, mass or volume
	Week 10	<p><u>Progress Check</u> Students will complete a written worksheet under non-timed conditions.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • Numbers to 1000 • Addition and Subtraction within 1000 • Length 	<ul style="list-style-type: none"> • Understand numbers up to thousand • Solve mathematical problems involving addition and subtraction • Compare and order objects by length, mass or volume
Chinese Language	Week 8	<p><u>Listening Comprehension</u> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.</p>	Listen attentively to short, simple spoken content related to daily life
	Week 9	<p><u>Reading</u> Students will recognise and pronounce words and simple phrases.</p>	Recognise characters taught in Primary 2
Malay Language	Week 8	<p><u>Listening Comprehension</u> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.</p>	Listen attentively to short, simple spoken content related to daily life
	Week 9	<p><u>Reading</u> Students will recognise and pronounce words and simple phrases.</p>	Recognise words taught in Primary 2

Tamil Language	Week 8	<u>Listening Comprehension</u> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.	Listen attentively to short, simple spoken content related to daily life
	Week 9	<u>Reading</u> Students will recognise and pronounce words and simple phrases.	Recognise letters and words taught in Primary 2

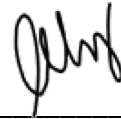
If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,



Ms. Yong Sze Leng
HOD / English Language



Mrs Heather Thio
Principal